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Psychology Course Syllabus FALL 2020

Instructor: Faustino Lopez **Email:** Faustino.Lopez@houstonisd.org **Room:** 1101

Office Hours: Monday (3:25pm-4:10pm) & Tues-Fri (1:50pm-2:35 pm)

Course Content

This semester students will study the science of behavior and mental processes. Students examine the full scope of the science of psychology such as the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.

About the Teacher

I was born here in Houston and received my Bachelor's degree at the University of Houston in Education. I have spent years being a tutor at all grade levels including college while also having some coaching experience as well. My hobbies include reading, selling on Ebay, publishing educational videos on Youtube and playing/watching sports. I plan to get a master's degree in History as well to supplement my current credentials.

Course Access

The entire course will be offered through the HISD learning platform the H.U.B. This is a free web-based program that is available on the computer. Every single assignment and material required for the class will be available on this platform. Additionally, all due dates for assignments will be posted there. As a result, students are responsible for keeping up with all of their upcoming due dates and assignments. Students will access the synchronous component of their course in Microsoft TEAMS. All submissions unless otherwise stated will be made on the H.U.B. There is no excuse for a student failing to submit an assignment by the assigned deadline.

Ongoing Objectives

By the end of the course, the student shall be able to:

- Analyze various concepts in Psychology
- Evaluate credibility of psychological studies
- Use the scientific method to reason with theories
- Understand Human interaction and motives

Attendance and Participation

Attendance and participation are required; it is difficult to learn the content if you are not present in class. Your class participation and attendance can be a deciding factor if your class average straddles two grades. Be sure to see me about any missed work if you are absent.

Virtual Classroom Norms

- Patience and Flexibility
- Start and end on time
- Mute microphone when you are not talking
- Dress appropriately
- Be aware of your surroundings if camera is turned on
- Respect everyone's point of view
- Use the "raise your hand" function if you have a question
- Use the chat box to ask and respond to questions
- Stay present and engaged
- Maintain a safe space

Student Expectations

- I will respect all students and I expect the same respect in return. This means no profanity, or explicit behavior will be tolerated.
- Students will be expected to participate in class. It is okay to have wrong answers. It is okay to ask questions for clarification. It is okay to ask for more time, however, all students are expected to participate.
- Talking will not be permitted when the teacher is in the classroom and talking. There will be plenty of time for collaborative group work in which talking will be permitted. If you are talking, I expect it to be related to the course.

- Students are expected to submit original work on all assignments. Cheating of any sort is unacceptable and will result in a zero for the assignment, quiz or test in which the student was caught cheating.

Daily Required Materials

- Laptop
- Pen/Pencil
- Notebook

Grading Scale/Structure

50%--Quizzes/Class Assignments

35%--Tests/Assessments, Projects

15%--H.W./Participation, Exit Tickets